




18 March, 2005

National Training Centers

- Comm. College of Baltimore County,
Baltimore, Maryland
- Central Community College,
Columbus, Nebraska
- College of the Desert,
Palm Desert, California
- Comm. College of Southern Nevada,
Las Vegas, Nevada
- Cypress College,
Cypress, California
- GateWay Community College,
Phoenix, Arizona
- Gateway Community College,
North Haven, Connecticut
- Gwinnett Technical College,
Lawrenceville, Georgia
- Ivy Tech State College,
Gary, Indiana
- Lansing Community College,
Lansing, Michigan
- Louisiana Technical College,
Baton Rouge, Louisiana
- Morton College,
Cicero, Illinois
- New England Institute of Technology,
Warwick, Rhode Island
- Ohio Technical College,
Cleveland, Ohio
- Onondaga Community College,
Syracuse, New York
- Portland Community College,
Portland, Oregon
- Ranken Technical College,
St. Louis, Missouri
- Rio Hondo College,
Whittier, California
- Tarrant County College,
Fort Worth, Texas
- Traviss Technical Center,
Lakeland, Florida
- University of Northwestern Ohio,
Lima, Ohio
- Wake Technical Community College,
Raleigh, North Carolina
- Wentworth Institute of Technology,
Boston, Massachusetts
- York Technical College,
Rock Hill, South Carolina

National Alternative Fuels
Training Laboratory
West Virginia University
Morgantown, West Virginia

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Barbara Sealund, President
Sealund and Associates Corporation
2727 Ulmerton Road, Suite 270
Clearwater, FL 33762

Dear Barbara,

Thank you for the wonderful service you provided us in developing an extremely creative, innovative, and memorable Overview of Alternative Fuels training course. I truly appreciate all the effort that went into creating this blended learning solution.

Sealund's expertise in managing this project from start to finish has been remarkable. You consistently put our needs first and completed everything that was asked of you—you lived up to your promise to "exceed our expectations!" We have appreciated the clear communication and documentation provided by your team throughout the entire process. The use of the Sealund Instructional Systems Design and Development methodology made the transition from analysis to implementation seamless.

Your staff went above and beyond to ensure that this project was completed on time and to our satisfaction. The online learning and dynamic animations really set this course apart by making it not only educational, but engaging and fun.

I would certainly hire Sealund again as I have found them to be hardworking and trustworthy. Your team was able to produce a high-quality product under strict time constraints. Thank you for all that you contributed to the success of this project.

Sincerely,

Thomas J. Hudson, Curriculum Developer
National Alternative Fuels Training Consortium